For this activity, you will analyze an oral history lesson(s) from [the Library of Congress Classroom Materials](http://www.loc.gov/teachers/classroommaterials/lessons/) based on your assigned group. Determine/Discuss how your assigned oral history lesson(s) reflect the criteria of disciplined inquiry as discussed in Chapters 4 and 5 of the *Doing History* textbook. You should address the following sections as part of this analysis: Drawing Conclusions and Reflecting on Learning (p. 36), Imaginative Entry (p. 47), Collecting and Interpreting Information (p. 48).

Additionally address each of the following bullets to complete this assignment:

* Describe how the relevant characteristics of **disciplined inquiry** are used in this lesson. Attempt to address each of the disciplined inquiry characteristics as discussed in Chapters 1 and 2 of the *Doing History* textbook.
* Determine the initiation, modeling, guided and independent practices that are used in this lesson. If the lesson doesn’t address these, then devise these for this lesson based on what is missing.
* Describe at least two assessment(s) in this lesson and then discuss at least two additional assessments that could be used with this lesson.
* Identify/discuss at least three differentiated instruction (DI) modifications you could make to this lesson(s) to accommodate diverse learners. See Chapter 6 in the *Understanding by Design* textbook for numerous strategies to differentiate the content, process or product of a lesson.
* Finally, create one extension that could be used with this lesson (see p. 53 in *Doing History* textbook)

Create a presentation and post this to the [Oral History page](http://bsusocialstudies2015.wikispaces.com/) on the wiki.

Group 1: [Billy the Kid: Perspectives on an Outlaw](http://www.loc.gov/teachers/classroommaterials/lessons/billy/)

Group 2: [*The Grapes of Wrath*: Voices from the Great Depression](http://www.loc.gov/teachers/classroommaterials/lessons/migrant/)

Group 3: [Immigration and Migration: Today and During the Great Depression](http://www.loc.gov/teachers/classroommaterials/lessons/migrate/)

Group 4: [New Deal Programs: Brother, Can You Spare a Dime?](http://www.loc.gov/teachers/classroommaterials/lessons/dime/)